CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the March 2015 series

0620 CHEMISTRY

0620/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the March 2015 series for most Cambridge IGCSE® components.

® IGCSE is the registered trademark of Cambridge International Examinations.



Syllabus

Paper

	age 2		Cambridge IGCSE – March 2015	0620	62
1	(a)	thermo	ometer (1)		
		conde	nser (1)		[2]
	(b)	(i) et	hanoic acid (1)		
	(-)		wer boiling point/evaporates first (1)		[2]
			mperature reading will rise/gap in liquid coming over/no more co	ollected at	F.4.7
		11	8°C (1)		[1]
	(c)	larger	surface area (1)		[1]
	(d)	test:	named indicator/pH meter/pH paper (1)		
		result:	correct colour change/pH < 7 (1)		[2]
2	(a)	Table	of results		
		volume boxes completed correctly (3), all 7 correct (3)			
		6 corre	ect (1)		
			wer correct (0) 48, 72, 74, 75, 75		[2]
		0, 45,	40, 72, 74, 73, 73		[3]
	(b)	 points plotted correctly, including origin (3), all 7 correct (3) 6 correct (2) 5 correct (1) 			
			wer correct (0) h line graph(1)		[4]
		SHOOL	in line graph (1)		[4]
	(c)	(i) pc	oint at 2 min/3 rd point/48 cm ³ (1)		
		of	f curve (1)		[2]
		(ii) re	ading from graph, 62–64 (cm³) (1)		
		ind	dication (1)		[2]
	(d)	curve t	to left of original (1)		
		to sam	e level (1)		[2]

Mark Scheme

Page 2

[3]

Page 3			Syllabus	Paper
		Cambridge IGCSE – March 2015	0620	62
3	(a)	electrolysis (1)		[1]
	(b)	aluminium would react/platinum is inert/less reactive (1)		[1]
	(c)	(i) chlorine (1)		
		(ii) colourless/bleached/pale yellow (1)		[2]
4	(d)	Table of results		
		total volume of water boxes completed correctly (1),		
		10, 12, 14, 18		
		temperature boxes completed (2) all 4 correct (2) 3 correct (1) 2 or fewer correct (0)		
		91, 73, 65, 54		[3]
	(e)	appropriate scale for y axis (1) note: must use at least 4 large squares vertically to plot points		
		all points correctly plotted (3), all 4 correct (3) 3 correct (2) 2 correct (1) 1 or fewer correct (0) note: origin should not be included		
		smooth line graph (1)		[5]
	(f)	value from graph for 20cm^3 water, $50{-}53$ (1) \pm half a small square		
		shown clearly by extrapolation (1)		

unit, °C (1)

[2]

age 4		Syllabus	Paper
	Cambridge IGCSE – March 2015	0620	62
(g)	clear/colourless liquid forms/no solid/crystals/salt visible (1)		[1]
(h)	salt would not all dissolve (1)		
	use of figures (1) e.g. only 5.7 g would dissolve in 10 cm ³ water at 100 °C		[2]
(i)	sketch graph always above line (1)		
	label (1)		[2]
(j)	any one improvement from: (1)		
	do not remove thermometer from solution use IT method/second person to note formation of crystals repeat do separate experiments use smaller volumes of water evaporation		
	linked explanation (1)		
	loss of solid on thermometer observing formation of first crystals may vary average more results to plot on graph method of avoiding evaporation e.g. separate experiments, lid		[2]
test	s on solution E		
(a)	yellow/green/any combination of yellow/green		[1]
(b)	white precipitate (1)		[1]
(c)	(i) green (1) precipitate (1)		[2]
	(ii) indicator paper turns blue (1)		

Page 4

5

pungent/sharp smell(1)

[7]

Pa	age 5	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – March 2015	0620	62
	(d) <u>l</u>	<u>prown</u> precipitate (1)		[1]
	(g)	nydrogen (1)		[1]
		any two from: ransition metal (1)		
	(different valencies/colours (1)		
	á	acidic solution (1)		[2]
6	any s	seven from:		
	extra	action		
	cut leaves up/small pieces/grind/crush (1)			
	use of pestle/mortar (1)			
	add water (1)			
	sand (1)			
	boil/	heat/stir/mix/shake (1)		
	sepa	ration		
	deca	nt/filter (1)		
	obta	ining crystals		
	evap	orate/heat solution (1)		
	to cr	stallising point/until crystals start to form (1)		

leave to cool (1)